

## TED EXTRA CREDIT | Assignment Directions

### BASIC ASSIGNMENT INFORMATION

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**SUBMISSION TYPE:** Annotated Video Response Post

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**LENGTH:** Adequate to identify and describe assigned items

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**WEIGHT:** 5 points extra credit on your TED speech assignment

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**NOTE:** \*All steps must be completed fully for Extra Credit to be granted.

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### WHAT YOU WILL DO:

Watch a speech video completed by one of your classmates. Identify the assigned speech components. Create video feedback in which you identify the components of a speech as you do or do not see them in your classmate's video. Annotate your feedback using the corresponding feature in Youtube. Post the feedback on FSO for your classmate to view.

### STEP ONE

Watch a video submitted by your classmate. As you watch the video, identify the following components of a standard speech. Note the time codes. If a component is missing, note the place where that piece should be.

- 1) The Open with Impact
- 2) A specific example the speaker shares from the source video
- 3) A moment where the speaker is making effective eye contact
- 4) A moment where the speaker uses vocabulary from the textbook
- 5) The moment where the conclusion begins

### STEP TWO

Create a Quicktime recording of your screen. Within the screen recording, show us the components of a speech that you identified in Step 1. For each item, show us a section of your classmate's speech by allowing the video to play the section you are referring to. Then you talk to us. Explain why you believe this moment is representative of that item.

For example:

I might watch a video where the speaker says "Today I will show you how easy it is to set up a drum kit. First I'll talk about the supplies you'll need. Second, I'll show you how the parts of the kit fit together. Finally, I'll show you how to fine-tune your set-up."

The above passage represents both the thesis and the preview of this speech. Therefore, I would need to make two different verbal comments.

First, I would start the Quicktime Screen Recording. Then I would play the first sentence stated above. Finally, I would pause the speech video and say my first comment: "This sentence sounds like a thesis statement to me. I believe it is a thesis statement because it specifically introduces the topic and the angle the speaker plans to take."

Now I would press 'play' on the Youtube video and allow the preview statement to be heard.

Comment 2: "This sounds like a preview statement. I believe this because I hear three topics introduced that seem to support the thesis statement about assembling a drum kit. Also, the speaker is using the signpost words 'first,' 'second,' and 'finally.'"

### STEP THREE

Finally, upload your video to Youtube. Use the “Annotation” feature to visually identify the items in step 1. For additional clarification, watch this [example](#) created by Justin Hardy.

As you review your classmate’s speech, keep in mind that you are providing feedback through identification, not through suggestions. This is an opportunity for you to practice hearing the components of a speech, as well as to recognize how these components can be offered in different ways.

Remember, you must complete each portion of this assignment to receive credit.