Google+ Hangouts Meeting Assignment

This assignment must be completed in two parts. Part I involves participating in the group meeting and Part 2 involves cutting down the recording of your group meeting and posting your favorite part of the practice, then answer the reflection questions.

Part I:

Meet with your group at the time that you scheduled in the discussion posting last Tuesday. This meeting will be conducted via video chat through **Google+ Hangouts.**

This meeting serves several purposes. First, this is a great opportunity to really get to know some of the people you'll be working with this month. Feedback means more when it comes from someone you've actually spoken with.

Second, while delivery exercises can be helpful in any speaking situation, it's easier and more fun to learn them as a group. They also make more sense when you see others do them. Finally, this will serve as a good test-run for your presentation area and it will help you get used to working with a camera.

Your meeting agenda:

Make sure everyone's equipment is working. That means video equipment, mics, and the QuickTime screen recording.

Once everyone can be seen via video chat and everyone's screen recording has started you may begin your meeting.

Introduce yourselves one at a time. See if you can remember everyone's name.

- I. Game #1: 10 Fingers
- 2. Game #2: Translate Gibberish
- 3. Game #3: Each group member must select a tongue twister from the website below. Each member will recite their own tongue twister, and the group will then recite it back. That means everyone will recite 4 or 5 tongue twisters each. Focus on over-pronouncing the consonants when you say these rhymes.
- **4.** Here is the website: http://www.uebersetzung.at/twister/en.htm

Game instructions:

10 Fingers

Description: All players in a circle, holding all 10 fingers up in the air. One person at a time, start asking personal questions that take yes-no answers; whoever cannot answer yes to a question, drops a finger. Last person with a finger left wins.

Good questions are things like "I have a cat", "I have never stolen anything" and so on.

Translate Gibberish

Description: The first player names the person he or she is speaking to, then says a word in gibberish. The named person then translates the word. The receiver then names a new person and provides a new gibberish word.

You may want to add the origin of the language along with the translation.

Notes: Any gibberish word might be translated as `banana` of course, but that is not the idea of the exercise. For your translation, use the first thing that comes to mind. You may be inspired by the whole sound of the word (it might sound like something `known`), or parts of the word (only the vowels, or only the consonants), or by the intonation of the `giver`, or even by her expression or body language.

Try gibberish in different 'languages' or 'accents'. Also known as Gibberish Dictionary.

Part 2:

Save your recording of your meeting in a place you can easily find it. Then open up iMovie. Use iMovie to select your favorite two minutes of **your participation** in meeting you just had. Upload this 2-minute video to the SpeechClass Website. If you are having trouble with that, upload your video to YouTube. **In a word document, answer the following questions:**

- I. If you were unable to post your video on the SpeechClass Website, what is the link to your video on YouTube?
- 2. What was your favorite part of this meeting?
- 3. What was your least favorite part of this meeting?
- 4. Did you learn anything new by completing these exercises?
- 5. How do you plan to practice for the speeches you present in this class?

I look forward to seeing how your meetings go!